RoboCupJunior (International) Dance -- Graz, 2009

Note: The following information applies specifically to the International RCJ event to be held in July, 2009 in Graz, Austria.

Changes from 2008 rules are highlighted in red.

These rules to be read in conjunction with the document: RoboCupJunior (International) Dance Rules -- Graz 2009.

1. STAGE.

1.1.1. The dance stage will be a flat area. The size of the performance area for Graz will be a marked rectangular area of 6 x 4 m for robots (with the 6m side facing the judges). Human members can perform inside or outside this marked area.

5. JUDGING.

5.2. Officials.

5.2.1. Performances will be judged by a panel of at least three officials, at least one of whom will judge all performances. This panel may be different to that assessing the interviews. Interviews will be judged by two officials, at least one of whom will be the same as one of the performance judges.

5.2.2. At least three officials for performances and at least two officials for interviews will be designated prior to the tournament.

5.2.3. The officials shall not have any close relationship with any of the teams in the age-group they judge.

7. CODE OF CONDUCT.

7.3. Mentors.

7.3.1. Mentors (teachers, parents, chaperones and other adult team-members) are not allowed in the student work area, except to assist carrying equipment in or out of the area as teams arrive or depart, and to assist with moving equipment on or off the stage. If a problem is encountered with a computer or other device that is clearly beyond the reasonable ability level of a student to repair, a mentor may request permission from the organizers to enter the work area for the sole purpose of attending to that repair. They must leave the work area immediately after this is completed. Rule 7.3.3 still applies at these times. Mentors may not set up such equipment on stage, as this should be the responsibility of the team members. Organizers will assign volunteers to teams that need assistant for stage set-up. Teams should request this assistance from the
officials. A mentor found in the student work area without acceptable reason may lose his/her access to the venue.

7.3.2. Organizers will endeavour to provide sufficient seating for Mentors to remain in a supervisory capacity around the student work area.

7.3.3. Mentors are not to repair robots or be involved in programming of students' robots. See 7.3.1.

7.3.4. Teams will be responsible for checking the updated information during the event. The updated information will be provided on on notice boards in the venue, and possibly on the RCJ website. The information about website information will be announced at the beginning of the event and will be posted on the notice boards as well.

8. DOCUMENTATION.

8.1. Authentication.

8.1.1. All teams are encouraged to bring written and/or photographic documentation describing their preparation efforts. This documentation must be present during the interview, and may be called upon to help establish the authenticity of a team's entry. This should take the form of photographs and brief notes showing the development of the robots and should be no more than 5 A4 pages in length. Team should also complete the Dance Technical Robot Information Sheet before the interview. See Interview Score Sheet for more details.

8.2. Displays.

8.2.1. Teams will be given some public space to display their materials on a poster board. Since the space available could be limited by the local organizers, teams are encouraged as an alternative to bring some kind of electronic presentation in Power Point and/or other electronic format that will be displayed in the venue. The organizers will provide screening equipment. The size of the area available for a team's presentation will be announced prior to the event.

8.2.2. Posters or electronic presentations should be made in an interesting and entertaining format, as they will be viewed not only by the judges, but by other teams and the visiting members of the public. Presentations will be judged, and an award made to the Primary and Secondary team with the best presentation. The presentation should provide information about the team and how you prepared for Graz. Areas that could be covered include: team name, division (primary or secondary), team members’ names (and perhaps a picture of the team members), your country, your location in your country, and a little about your district and school, pictures of the robot under development, and information about your robot and team:

- What you hope to achieve in robotics
- What made you decide to come to RCJI this year?
- Who/what helped you to get to RCJI?
- Any interesting or unusual feature about the team, robot, your background or your entry.

8.2.3. Officials will review the documentation and may discuss the contents with team members. A prize will be awarded to the team with the overall most outstanding presentation.

8.2.4. Teams are encouraged to visit each other’s posters.

8.2.5. Teams are encouraged to have a Web site where they describe their projects to the RCJ community.